

The Hottest Town

Discussion Questions for Lower Primary

- Look closely at the front cover. What do you notice about the town and the townspeople?
- Can you predict what might happen in the story based on the front cover illustrations, the title and the blurb?
- How do you think it would feel to live in the Hottest Town?
- Can you describe the characteristics of Mayor Scorcher?
- How did the townspeople communicate their messages to the Sun?
- How do you think it would feel to live in the Greyest Town?
- How else could the townspeople have reacted when the town was too hot?
- Why did Mayor Scorcher lead the townspeople to the highest peak of the town?
- How do you think the townspeople feel when the Sun returns?
- Would you like to live in the Hottest Town, the Greyest Town or the All-Seasons Town? Explain why.
- What words would you use to describe the overall feeling or mood of the story?
- Can you think of a time when you regretted something you did or said?
- Imagine if the Sun didn't come back. How would the story end?
- Instead of the 'All-Seasons Town', what would you re-name the town?



Further Activities

- Create a Venn-Diagram comparing the Hottest Town to the Greyest Town. What are some similarities and some differences?
- The Sun realises that it needs to share the sky with the clouds, rain and snow. The Hottest Town becomes the 'All-Seasons Town'. Draw what you wear in each season and write the matching words. Write which months belong to each season and draw what each season might look like in the 'All-Seasons Town'.
- Sun Safety is really important. Can you help remind the townspeople what to do before venturing outside? Create a Sun Safety Poster.
- Write a message to the Sun to convince it to return back to the Greyest Town.
- Have a debate. One team to be for the Sun and why it should remain in the town. The second team to be against the Sun and why it needs to leave. Can you make some convincing arguments?

