Teacher notes for

The Hottest Town

Discussion Questions for Upper Primary

- · Look closely at the front cover. What do you notice about the town and the townspeople?
- Can you predict what might happen in the story based on the front cover illustrations,
 the title and the blurb?
- Can you describe the characteristics of Mayor Scorcher? What characteristics do you look for in a leader?
- · Examine the way the illustrations change throughout the story. How do the illustrations tell the
- story?
- How else could the townspeople have reacted when the town was too hot?
- · When did the townspeople realise they had made a grave mistake getting rid of the Sun?
- Would you like to live in the Hottest Town, the Greyest Town or the All-Seasons Town?
 Explain why.
- · What are the themes in the story?
- · Can you think of a time when you regretted something you did or said?
- · Have you ever hurt someone with your words or your actions?
- · Have you ever had to apologise for something?
- Instead of the 'All-Seasons Town', what would you re-name the town?



- Sun Safety is really important. Can you help remind the townspeople what to do before venturing outside? Create a Sun Safety Poster.
- Write a message to the Sun to convince it to return back to the Greyest Town. Try to use rhyming words like in the story.
- Have a debate. One team to be for the Sun and why it should remain in the town. The second team to be against the Sun and why it needs to leave. Can you make some convincing arguments?
- Research the Sun and its importance online or in the library.
- Create a poem (acrostic, cinquain, rhyming or free verse) about a seaon, something in nature or the environment.



